



Open Is Not Enough Grey Literature in Institutional Repositories

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Place of GL Relevance of IR



GL ín IR significant íssues





Grey literature at home at Lille



A story of trial and error, search for opportunities, benchmarking, exploration and adaptation to a moving context.

2001-2005 Ríse and declíne of Grísemíne

Collect, preserve and disseminate French GL

CinDoc software from Cincom

- Compliant with Dublin Core metadata
- Technically viable

1 300 documents in late 2005, widely consulted

No real institutional recognition The initial goal was too ambitious CinDoc software not ajustable for evolution

2006-2010 From Grísemíne to IRIS

National decree on ETD processing Mandatory deposit of e-theses at Lille 1 Recognition of IRIS repository

Migration from CinDoc to DSpace Connection to the national STAR infrastructure Heritage collection on history of sciences

625 theses and 711 other documents in IRIS in late 2010 187 315 downloads in 2010

No development of DSpace No general mandatory policy

2010-2011 Rebírth of IRIS

Clarification of strategic positionning Audit and decision development

Installation of the ORI-OAI system :

- Compliance with French metadata standards
- Interoperability with STAR and HAL

A third platform for the self-deposit of scientific production A composite repository with two systems :

- ORI-thèses with EDT and learning objects
- IRIS with the collection of history of sciences

Work in progress The third platform is under construction

IRIS experience Debriefing

Institutional support and recognition of the project Institutional strategy and policy in the domain of OA Human resources with sufficient IT and LIS capacities Metadata standard(s) and precise bibliographic description of the content Software fitting with local needs and IT environment as well as with national infrastructure and standards Added value services for legal aspects and usage statistics

Knowledge of the scientific community's information

GL increases the content of IR

Free availability, dissemination, visibility and referencing

Relatively high usage

Increased **security** and long-term accessibility vs a personal web site

Less problem with copyright issues

Poor bibliographic controlNo digital curation of metadataProblem of recognitionDeposit is time consumingMissing support from institutionBad quality of self-deposits

SWOT

Solution for the processing, disseminating and archiving of EDT

Control on research output and content includes **unpublished documents**

GL in IR improves impact on the web

Evolution from "collection development" to "**content recruitment**"

No priority for the evaluation Opposition to mandatory policy Lack of commitment from institution

What sort of home for grey literature ?

Not one home, but many homes Four scenarios

1. Publishing grey literature

- Communication and publishing of scientific papers
- Rapid and direct access to full-text

Stategy

Goal

points

Others

- To increase the impact of particular document
- To reduce the cost and increase the benefits from the dissemination of the institution's research and teaching outputs
- Self-deposit of full-text and institutional workflows for EDT are essential for content recruitment while mandatory deposit policy or incentives are not.
- Key elements are a high rate of full-text
- Other services may be less crucial but would add value to the site (usage statistics, preservation, publishing)

2. Special ítems contaíner



3. Scientific heritage

- The past and present scientific production, with GL and published documents and other material
 - To increase the impact

Goal

Key

point

Other

- To reduce the cost and increase the benefits from the dissemination
- The definition of an acquisition or content recruitment policy
- Digitization of older copyright cleared material
- Metadata indexing policy
- The closest scenario to traditional library collection building
- The local presence of a digitization center

4. Institutional deposit



Map of four scenarios for IR with GL



Minimum requirements for the home of GL







Thank you for your attention

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