#### The comparative study of grey literature organisation and approach: Two countries, similar and different

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#### Why comparative study?

- Comparative studies, whatever the subject, can bring enlightenment and new thoughts.
- This paper aims to describe grey literature organisation and approaches in two countries Czech Republic and Slovenia.

# Terminology

o Grey Literature
o Siva literatura
o Šedá literatura

### **Two periods:**

Before 1989After

#### Before 1989 1

- 1. Home studies Regional literature, Domoznanstvo, Regionální literatura
- Use and library cataloguing
- 2. Research reports
- Use and library cataloguing

#### 3. PhDs MSc diplomas (Universities)

### Before 1989 and years after

#### **Role of**

- ÚVTEI (and its State Technical library)
- SNTIJ and SZTI (Union of information centres and libraries)

Literature from companies. Support for the company users with information resources, (also GL)

# Patents and standards, interesting as a part of GL ?

#### After 1989 - Change

- Reasons
- 1. Political system

2. Technical changes – "Internet"

# Interesting developments (Slo)

#### COBISS

represents an organisational model of joining libraries into a uniform library information system, sharing same programme and database.

It is connected to the Slovenian Current Research Information System (SICRIS).

#### Advantages - disadvantages





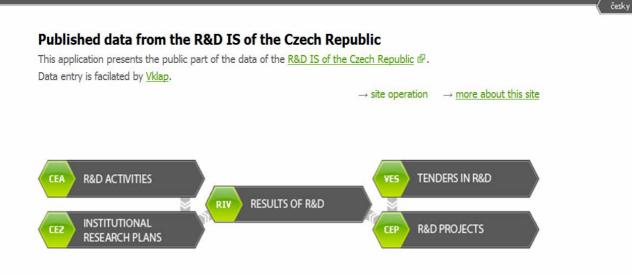
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#### Grey zone & CRIS (Czech Republic)



The Research and Development and Innovation Information System of the Czech Republic research and development and innovation in the Czech Republic with public support



Totals: 26 state funding providers, 238 programmes, 449 tenders, 4,759 organizations, 34,466 projects, 889 institutional research plans, 602,949 results.

This application is being run on behalf of the **Research and Development Council of the Czech Republic** by the **Computing and Information Center of the Czech Technical University**. Created by **MathAn Praha, s.r.o.** Application version **1.6.0**. Data version **ISVAV\_WEB5\_00124**. Please direct your support requests to e-mail **podpora@isvav.cz**.

english

### Today (Slo) 1

#### o Grey literature in its' classical form.

# Disappearing. Sensitive information resources is on Intranet.

Today (Slo) 2

# Internet - WWW Repositories, Archives, Digital libraries.

Extremely uncoordinated.

# Theses, dissertations & anti-plagiarism (Czech Republic case)



OBACI E

 <u>Theses was awarded the Inforum 2009 prize</u> (a newspaper article, May 29, 2009)Enter MU Archive of Theses []

MU Archive of Theses and Inforum Award

# Today (Slo) 3

- **Teaching** of Grey literature in LIS programmes at the *Department of Library, Information Science and Book Studies,* Faculty of Arts; University of Ljubljana):
- Part of Library collection management course and Library administration and organisation course.

# Teaching - CZ case

**Core of topics/subjects** or also selectives (e.g., *Institute of Information Studies and Librarianship*, Faculty of Arts, Charles University, Prague):

Introduction to Information Studies
Online Retrieval for R & D
Digital Libraries in Science and Technology

### Content

#### Fields of grey literature, with its

definition, producers, typology, identification, availability, cataloguing and projects for grey literature accessing. Systems of GL (former SIGLE, now OpenSIGLE) and other topics related to grey literature as conferences, GreyNet and Grey Journal, e.g., technical reports (INIST, NTIS), dissertation and theses (Thesa, Ethos, NDLTD, etc.)

#### Teaching Grey Literature systems (2)

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#### Searching strategy "free" Internet (3)

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#### Google Advanced Search

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## Interesting developments (CZ)

Competitive intelligence and Grey Literature, also near area of R&D processes

- -Technical reports
- Research reports
- Business report (annual reports, etc.)
- Product info
- Role of the Internet
- Role of social networks, Web 2.0, etc.
- Webarchives

#### Future

# Looking forward for the new definition of GL!

GL is not a specific category of documents but a specific (non commercial) way of access and dissemination of information (Schoepfel, Boukacem-Zenghouri, 2010).