# ISO STANDARDS FOR QUALITY EDUCATION AND TRAINING FOR FACILITATING ACCESS TO GREY LITERATURE



By

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# ISO - 9001 STANDARD

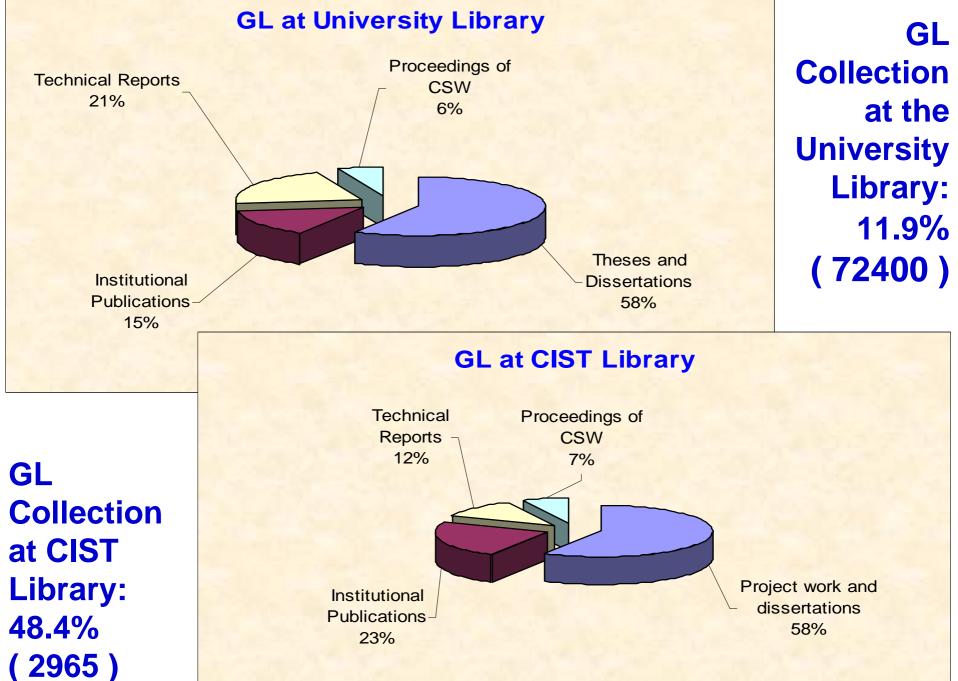


# Implement QMS for productivity, profitability and performance MISSION OF ISO:

- International standardization to facilitate world wide ex-change of products and services
- ISO: Nick Name derived from "isoi" means Equal, Uniform, Consistent. Quality of performance has to be consistent

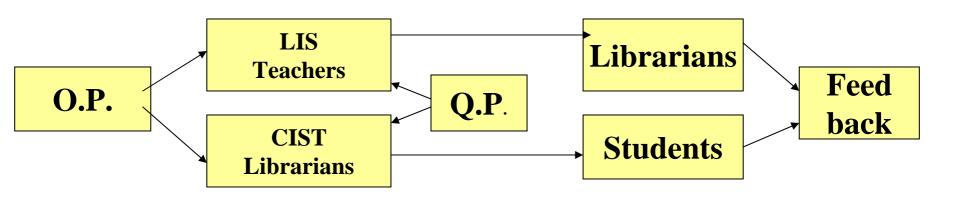
# Education Ministry (India) gets Rs. 445 billion – A Big Boost *FOCUS:*

- Encourage "Quality Research" and "Brain Gain Policy"
- Quality Assessment and Accreditation is Mandatory
- Organise Teacher Capacity Building and Employable Skill Development Programmes



#### **NEED FOR QUALITY EDUCATION**

- \* To achieve, improve and sustain quality education
- To gain confidence of customers
- To encourage creativity
- To improve products / services continually
- \* To achieve students' delight
- To achieve global competitiveness
- Products / services work better and last longer
- Centre for Information Science and Technology (CIST) offers Five Post Graduate P.G. Courses.
- Conducts User Education / O.P. for Librarians and Students



#### REQUIREMENTS

# **QUALITY MANUAL:**

- Vol. 1 About the organization, organization chart, functions & services: Quality policy and quality objectives
- Vol. 2 Procedure for conduct of teaching / orientation programme
- Vol. 3 Procedure for support services:

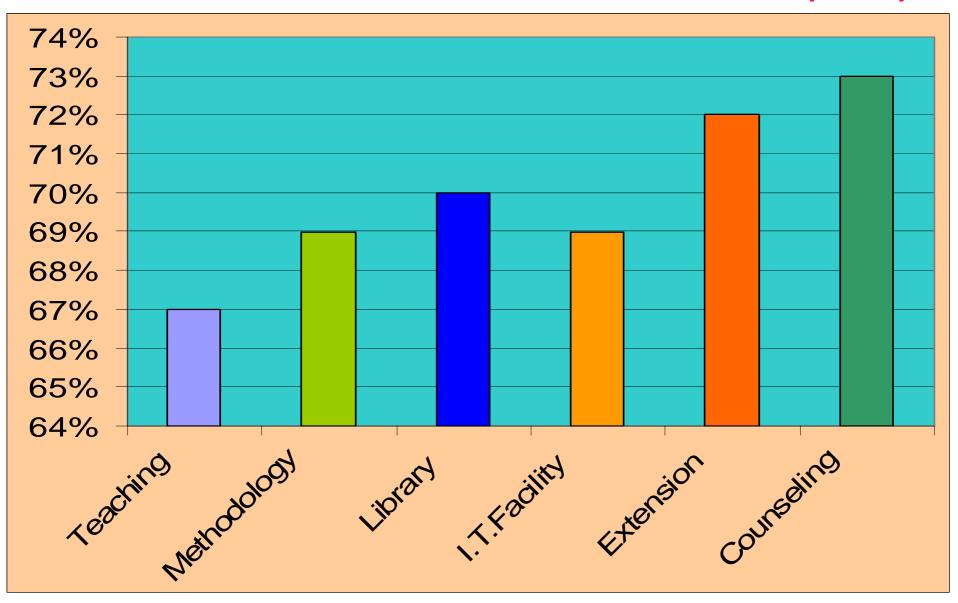
  Admission procedure, Review meetings, Library management, Equipment maintenance & Audit
- Vol. 4 Format for capturing statistics / information (to ensure uniformity and consistency)

Half-yearly user education / orientation programmes.

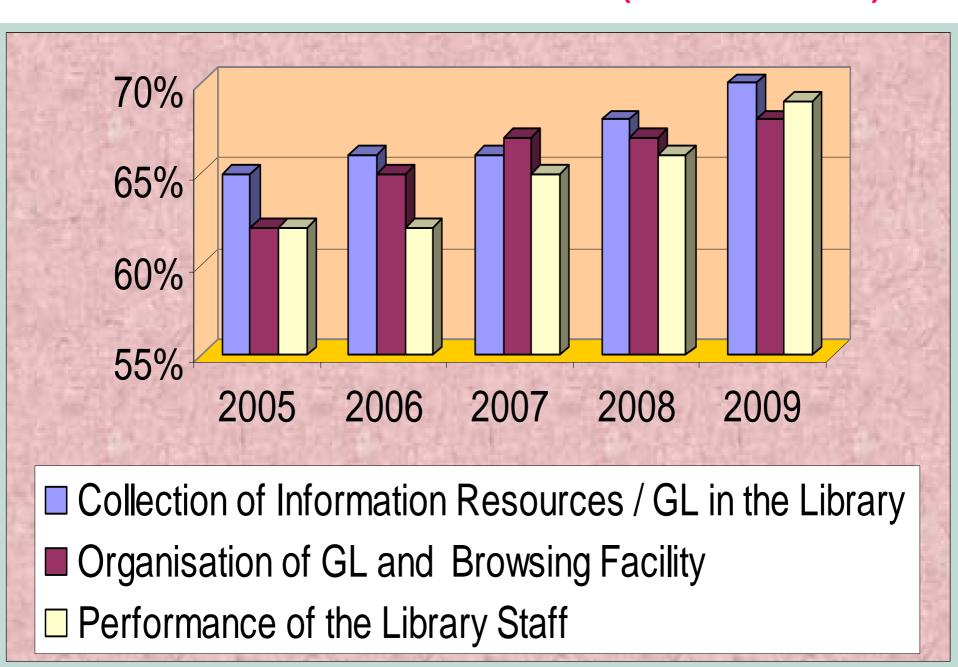
# FEED BACK FROM STUDENTS (QUESTIONNAIRE)

Name	Year Year	
E = Excellent (81-100%), G = Good (61-80%), S = Satisfactory (41-60%), N = Need to Improve (up to 40%)		
01	Teaching Performance	
02	Teaching Methodology	
03	Library Resources and Services	
04	IT Infrastructure Facilities	
05	Extension Programmes	
06	Counseling and Security	
07	Performance of Individual Faculty	
Name	Paper	

# **CRITERIA-WISE PERFORMANCE OF CIST (2009)**



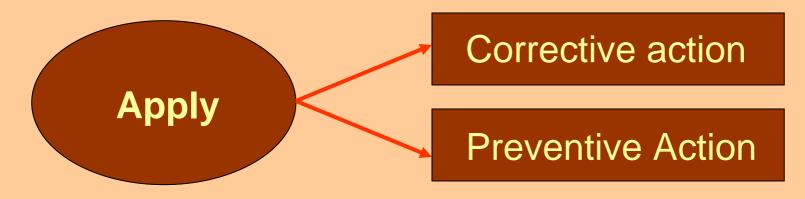
### **CONTINUAL IMPROVEMENT IN LIS (E & G RATINGS)**



#### PERFORMANCE AUDIT



- You are going to define the objectives, set the procedures, fix the responsibilities and time target
- ❖ISO Auditors will verify for compliances may come across deviations / non-compliances



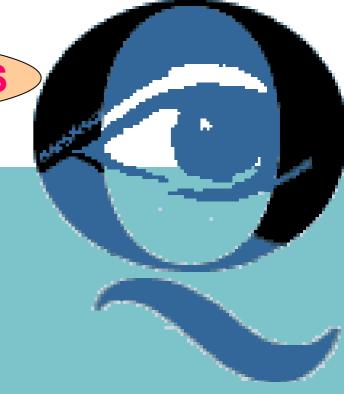
## PROOF OF QUALITY SERVICES

**Quality Records / Best Practices** 

- 1) O.P Attendance signed by the students
- 2) Certificate of lesson plan
- 3) Circulation and reference statistics
- 4) Distribution of courseware / library guide
- 5) Conduct of extension programmes
- 6) Inter-library lending statistics
- 7) Feedback analysis report
- 8) Circulation of new arrival lists
- 9) Sources recommended and actual procurement
- 10)Creation of library blogs projecting holdings & services
- 11) Handling customer grievances

# **FOCUS ON PRINCIPLES OF QMS**

- 1. Student focused organization
- 2. Develop leadership qualities
- 3. Involvement of people
- 4. Process approach
- 5. Systems approach
- 6. Continual improvement
- 7. Factual approach to decisions
- 8. Mutually beneficial supplier relationship



#### CONCLUSION

- Customer / student becomes the hub of all planning and programming of activities of the organization
- Fix the individual responsibility and time target to accomplish the expected task
- Implementation of QMS ensures continual improvement in performance and thereby meet the expectations of customers
- Overcome human slip-ups and system deficiencies through corrective and preventive measures
- Library resources, including grey resources are exploited to the maximum extent through constant quality auditing procedures

THANK YOU